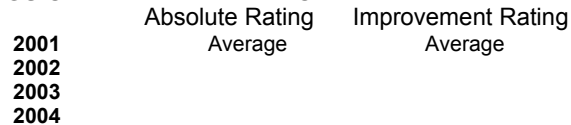


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

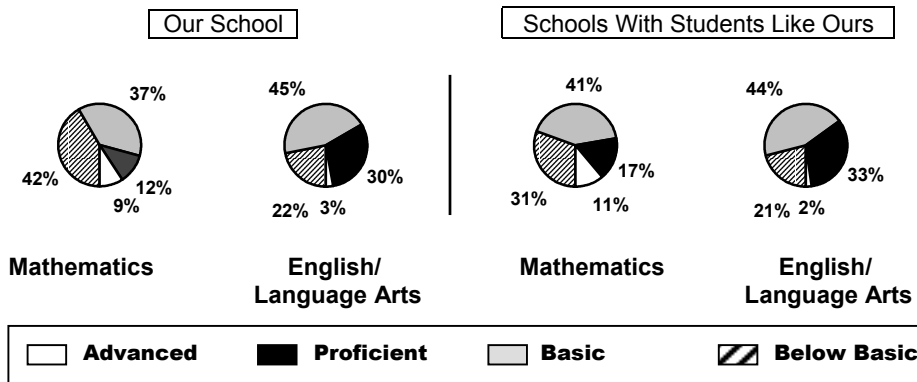
Number of Elementary schools with students like ours: 83.
 The absolute ratings for those schools ranged from below average to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=316)	78.2	58.2	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=287)	80.5	62.6		
Gender				
Male (n=133)	70.7	55.2		
Female (n=181)	84.5	60.8		
Ethnic Group				
African American (n=233)	76.4	53.4		
Hispanic (n=1)	N/A	N/A		
White (n=75)	84	70.7		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=160)	70.6	46		
Pay for lunch (n=154)	87	71.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,093	N/A	\$5,235	\$5,347
• Prime instructional time	93%	Up from 91%	89.9%	90.2%
• Student-teacher ratio in core subjects	17.5 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=616)				
• Attendance Rate	98.7%	Up from 97%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.6%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	91.4%	Up from 80.9%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Down from 3.9%	3.5%	3.6%
TEACHERS (n=49)				
• Professional Development days per teacher	6.6 Days	Up from 6.4	7.5 Days	7.6 days
• Attendance Rate	95.1%	Up from 94.7%	95.1%	95.1%
• Teachers with advanced degrees	46.9%	Up from 43.5%	48.7%	47.7%
• Continuing contract teachers	77.6%	Down from 78.7%	83.9%	83.8%
• Teachers with out-of-field permits	2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	82.6%	Down from 89.9%	88.1%	87.2%
• Average teacher salary	\$35,786	Up 0.3%	\$37,938	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	72.2%	N/A	65.4%	65.3%
• Principal's years at the school	1	N/A	5	4.0
• Parents attending conferences	51.1%	N/A	98.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	46.2%	Up from 30.5%	42.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	1.1%	1.1%
• Suspended or expelled	70	N/A	1	1
• Gifted and talented	13.2%	Up from 12.9%	13.3%	11.5%
• With disabilities other than speech	7.7%	Up from 6.3%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Caughman Elementary School made many strides forward during the 2000-01 year. The PTO increased its membership, increased attendance at meetings, and increased by 100 percent the funds raised to support school programs. Over 135 volunteers served 2,000 hours, and 18 adults mentored individual students. The school supported several public awareness sessions for all of the neighborhoods in the area. PACT results indicated tremendous progress in Language Arts, but math needed more focus in order to achieve the same measure of success. The daily schedule was altered to increase math from 45 to 60 minutes. A Math Enrichment program targeting 90 students met daily for 30 minutes. An after-school tutoring program provided support twice weekly for those who scored below basic on PACT. Project M. I. N. D. and Accelerated Math were used to generate interest and increase student progress. In addition, the school held two all day math competitions involving all students in grades 2 through 5.

Teachers continued to set high goals for all students in Language Arts. To reach our goals, students earned over 20,000 Accelerated Reader points and checked out over 42,000 books from the Media Center.

Recognizing early intervention as a key factor to student success, all students in kindergarten and child development began using the "Breakthrough to Literacy" program. Reading Recovery for targeted first graders and small groups for second through fifth graders provided additional support. Seven teachers and the principal began a 3-year commitment to Governor Hodges' Reading Initiative Program meeting twice monthly to improve skills in teaching reading.

Our students expanded their talents in a variety of areas. They were the District Grand Champions in Computers in the Visual Literacy Contest. Additional awards were received in Visual Literacy in the areas of photography, web sites, puppetry, and video production.

One of the greatest challenges affecting achievement is the high student mobility rate. This rate increased from 20 percent in 96-97 to 50 percent in 99-00 and dramatically influenced parental support and student participation in school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.5	85.9	(Avail. 2002)
Satisfied with social and physical environment	82.6	80.8	
Satisfied with home-school relations	44.4	89.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001032

Caughman Road Elementary
7725 Caughman Road
Columbia, SC 29209

Grades K-5 Elementary School

Enrollment: 616 Students

Principal

Mrs. Jane Wyatt 803-783-5534

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com